

University of Pretoria Yearbook 2016

Subject didactics of Afrikaans 400 (VAF 400)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	24.00
Prerequisites	No prerequisites.
Language of tuition	Double Medium
Academic organisation	Humanities Education
Period of presentation	Year

Module content

Unique character and essence of the subject. Particular objective with regard to effective mother-tongue education. Second language. Teaching situation: Teacher, subject matter, pupil. The lesson structure: Lesson analysis and lesson planning, lesson demonstration, teaching Aids, self-tuition themes. Further extension of work in relation to lesson structure: Purpose of teaching, lesson planning, and didactic modalities. Planning: Definition/ formulation of the problem, type of lessons, didactic principles, and evaluation with regard to the different sections of the subject. Orthodidactic assistance. Self-tuition themes with reference to primary school.

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